



# 2025 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue*)))

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# 2025 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Dr. Martha Cohen School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education



## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making



## School Development Plan – School Goal

- Students will have an improved sense of belonging at school







## School Development Plan – Outcome

- Students experience in building trusting relationships within the school community (peer-to-peer, student-to-staff) will improve





# School Development Plan – Outcome Measures



- OurSCHOOL Survey (School Connectedness and Belonging Overall Summary Measure)
- Alberta Education Assurance Survey:
  - “At school I feel like I belong” and “I feel welcome at my school”
  - CBE Student Survey questions: “I feel included at school” and “I feel welcome at school”





## School Development Plan – Data for Monitoring Progress

- Harvard Relationship Mapping survey
- Teacher perception feedback using SEL Competencies
- School Developed Survey Questions





# School Development Plan – Actions

- Learning Excellence Actions
  - Explicit instruction of Social Emotional Competencies to support students individually and in social circumstances with the use of CASEL sample teaching activities
  - Utilize texts that highlight the concept of ‘belonging’
  - Work with students to develop structures to support connectedness between classes, teachers and grade groupings
- Well-Being Actions
  - Student Well-Being Action Team develops school-wide initiatives based on Middle School Well-Being Symposium Learning
  - Advertise, encourage and support students to engage in and/or access available clubs, teams and safe spaces
  - Review existing school based policies that encourage connection, and those that might limit the ability for students to interact with each other (e.g., zones of the school grounds, time tabling, etc.)
- Truth & Reconciliation, Diversity and Inclusion Actions
  - Engage in whole school planning to develop robust extended programs (e.g. clubs, teams, safe space offerings, etc.) that are based on student voice and encompass diverse students' skills and interests
  - Create school wide and classroom learning environments that are supportive, culturally responsive, and focused on building relationships and community.
  - Students can visibly see their culture reflected within the school on the walls, through artwork, days of significance, cafeteria, flags and posters.

# School Development Plan – Actions



## ■ Professional Learning

- Middle Schools SEL Working Group Well -Being break out session for Middle Years
- Engage in professional learning about Comprehensive School Health
- Middle Schools Student Well -Being Symposium
- Professional Learning in the Spirit and Heart Domains

## ■ Structures and Processes

- Student Well-Being Action Team
- Weekly Holistic Student Support (HSS) Circle meetings
- Collaborative Response Meetings
- Grade Team meetings
- School Learning Teams (SLT)
- Student Services Team

## ■ Resources

- Student Well-Being Framework & Companion Guide (middle years)
- Relationship Mapping
- SEL Brightspace by D2L
- School Walk Around Tool
- Dates of Significance
- School Connectedness Action Guide
- School Connectedness Helps Students Thrive
- CBE Well -Being Team ☑ Connectedness and Belonging Padlet



# School Development Plan – School Goal

- Student achievement in literacy will improve.





## School Development Plan – Outcome

- Student achievement in writing will improve through explicit instruction.





# School Development Plan – Outcome Measures



- English Language Arts report Card Indicator Achievement
  - Writes to develop, organize and express information and ideas
  - PAT – Grade 6 and 9 Part A
  - Alberta Education Measure Results Report
  - The language arts I am learning at school is interesting to me.





# School Development Plan – Data for Monitoring Progress

- Student Perception Data – CBE Student Survey Results
  - I am a good writer (competent)
- Fall and Spring Writing Diagnostics





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# School Development Plan – Actions

## ■ Learning Excellence Actions

- Utilize consistent, specific and timely formative assessment practices to move student learning forward
- Build, share and use writing exemplars with students to enrich student understanding of success criteria for identified outcomes
- Consistently use and reference mentor texts, writing exemplars, and success criteria resources to support students with writing self-assessments
- Build reciprocal reading writing strategies to explicitly teach and support planning, idea development, organization, edits
- Build opportunities for student voice and choice in text selection, task design, and assessment
- Ensure meaningful daily reading and writing tasks in all content areas
- Clearly articulate learning intentions
- Build, share, and use exemplars with students to enrich student understanding of success criteria
- Use formative assessment to monitor progress towards learning goal.
- Utilize consistent, specific and timely formative assessment practices to move student learning forward
- Consistently use and reference mentor texts, writing exemplars, and success criteria resources to support students with self-assessments

## ■ Well-Being Actions

- Create learning spaces that provide learners with a safe and respectful environment
- Honour student voice and choice
- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection
- Provide feedback that moves learners forward.
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge
- Use technologies intentionally and purposefully that support literacy practices and represent learning
- Foster student identity as a reader and writer
- Create learning spaces that provide learners with a safe and respectful environment
- Honour student voice and choice
- Engage learners in goal setting, self assessment, and/or reflection
- Complete and refer to students' reading and/or writing interest surveys

## ■ Truth & Reconciliation, Diversity and Inclusion Actions

- Provide students with opportunities to interactively and collaboratively construct text(s)
- Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts
- Empower students to have voice in learning, assessment, and decisions
- Consider relevancy and representation when selecting texts
- Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind
- Decolonize curriculum resources by replacing stories that favour Western worldviews with Indigenous worldviews

# School Development Plan – Actions



## ■ Professional Learning

- System Professional Learning
- ELA/ELAL Insite | Professional Learning
- Assessment & Reporting Insite | Professional Learning
- Suggested Topics:
  - Explore Self-regulated Strategy Development (SRSD, on SAM), CBE PL network, calibration, triangulation, Writing Rope

## ■ Structures and Processes

- Classroom:
  - Document and support instruction and learning in intentional ways
  - Provide daily structured and supported writing times
- School:
  - PLCs o Collaborative Response
  - Grade team meetings
  - Book Study

## ■ Resources

- ELA/ELAL Insite | Teaching Practices (scroll to Writing for resources and professional readings)
- Reading and Interventions:
- ELA/ELAL Insite | Equity & Interventions
- The Writing Revolution 2.0

# Questions?



We'll take a few minutes to answer questions about our school development plan.



## Our School Budget

- Our school received \$5 257 177 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2024-25 School Budget

- Our student enrolment for the current year is 892 .

## RAM Allocations

Per School Total

\$729 769

Per Student Total

\$4 527 408

**Total RAM Allocations**

**\$5 257 177**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$4,266,488

39.0

Support Staff

\$207,424

3.4

Administration

\$590,241

6.2

Total Staffing

\$5,064,153

48.6

Supplies/Other

\$193,024

**Total RAM Deployment Plans**

**\$5,257,177**





## Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips In-school activities
- Artist in residence
- Sports teams
- Complimentary Courses
- Presenters



# Our 2024-25 School Fees

[School Fee Guide 2024-25](#)



# Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
  - [Report to Parents/Guardians on Fees](#)



# Questions?

We'll take a few minutes to answer questions about our school budget and fees.



# Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

# Gathering Your Feedback



## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other





# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





# Gathering Your Feedback

- You can find the online survey at the following location:
  - [Survey](#)
- Survey will remain open until March 17



## Next Steps

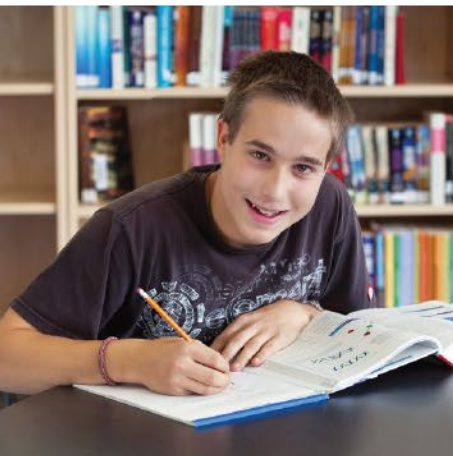
- We will update our school website with:
  - A summary of feedback gathered at tonight's session by April 10
  - A meeting evaluation summary by April 10
  - Feedback from the survey by April 10
- Share information about student results and the school development plan at a fall school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.

## Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.







*dialogue)))*

There can be no dialogue without you.