


**Alberta Education Outcomes**

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

**CBE Results Policies**

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' Results Policies for the full and detailed Results statements

**Dr. Martha Cohen School**

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## School Improvement Results Reporting | For the 2024-25 School Year

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

This report includes results relative to the goals and outcomes set in the 2024-25 School Development Plan and the school's Assurance Survey results.

## School Improvement Results

CBE's Education Plan for 2024-27 prioritizes student success: achievement, equity and well-being with the following key goals:

- Learning Excellence
  - Strong student achievement for lifelong learning and success
- Well-Being
  - Students and employees thrive in a culture of well-being
- Truth & Reconciliation, Diversity and Inclusion
  - Students and employees experience a sense of belonging and connection.

## Goal One: Student Will Have an Improved Sense of Belonging at School

Outcome One: Students experience in building trusting relationships within the school community (Peer-to-peer, student-to-staff) will improve

### Celebrations

- *The OurSchool survey shows an overall improvement in Connectedness and Belonging of 8.6%.*
- *The Alberta Education Assurance Survey shows improvement in both sense of belonging and feeling welcome at school.*
- *The CBE Student Survey also shows improvements in both feeling included and welcomed at school*

### Areas for Growth

- *How can we improve students' perception around "feeling safe" at school.*
- *What additional things can we implement to improve how students care about one another.*
- *Ensure students know where they can go to get help with problems not related to school work.*

### Next Steps

- *Looking at all three surveys, we have determined that we will continue to move forward with working on belonging and connectedness, re-focus our outcome on "Safety" at school and ensuring teachers are "checking in" regularly on student well-being.*

Our Data Story:

## Wellbeing Results:

### 1. OurSCHOOL Survey (School Connectedness and Belonging Overall Summary Measure)

<b>2023-24</b>	<b>2024-25</b>
73.22%	81.81%

### 2. Alberta Education Assurance Survey:

<b>“At school I feel like I belong”</b>	
<b>2023-24</b>	<b>2024-25</b>
74%	83.17%
<b>“I feel welcome at my school”</b>	
<b>2023-24</b>	<b>2024-25</b>
78%	82.84%

### 3. CBE Student Survey questions:

<b>“I feel included at school”</b>	
<b>2023-24</b>	<b>2024-25</b>
59.68%	74.81%
<b>“I feel welcome at school”</b>	
<b>2023-24</b>	<b>2024-25</b>
65.13%	73.58%

## Goal Two Student Achievement in Literacy will Improve

Outcome One: Student achievement in writing will improve through explicit instruction.

### Celebrations

- Our report cards indicate that we stayed fairly consistent in writing as a school
- Students improved in their belief that they are “good and competent” writers.
- Students improved in their understanding of how they can continue to improve in their writing.

### Areas for Growth

- To work toward greater growth as seen in the report card indicators for “Writes to develop, organize and express information and ideas”.
- Develop professional learning to support better engagement in language arts so student find greater enjoyment.

### Next Steps

- *Based on results from Writing on Report Cards, we will continue to work on writing skills.*
- *We will begin the year with locally developed writing assessments to determine next steps and cycles throughout the year to monitor progress.*

Our Data Story:

## Literacy Results:

### 1. English Language Arts Report Card Indicator:

<b>Writes to develop, organize and express information and ideas.</b>	
<b>2023-24</b>	<b>2024-25</b>
1 – 4.19%	1 – 4.37%
2 – 38.37%	2 – 38.41%
3 – 37.79%	3 – 38.75%
4 – 14.65%	4 – 12.32%

### 2. Provincial Achievement Test – Part A Writing – Grade 9

<b>2023-24</b>	<b>2024-25</b>
<b>Acceptable</b>	<b>Acceptable</b>
84.82%	81.2%
<b>Excellence</b>	<b>Excellence</b>
14.14%	6.6%

### 3. Alberta Education Measure Results Report

<b>The language arts I am learning at school is interesting to me.</b>	
<b>2023-24</b>	<b>2024-25</b>
73%	61.17%

### **Additional Information:**

#### **3. CBE Student Survey**

<b>I am a good and competent writer.</b>	
<b>2023-24</b>	<b>2024-25</b>
74.48%	85.23%
<b>I know what to do next to improve my writing.</b>	
77.94%	83.9%

# Required Alberta Education Assurance Measures (AEAM) Overall Summary

Fall 2025



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
  - Citizenship
  - Student Learning Engagement
  - Education Quality
  - Welcoming, Caring, Respectful and Safe Learning Environment
  - Access to Supports and Services
  - Parent Involvement

Assurance Domain	Measure	Dr. Martha Cohen School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	82.6	79.7	83.0	83.9	83.7	84.4	Intermediate	Maintained	Acceptable
	<a href="#">Citizenship</a>	72.0	60.0	66.5	79.8	79.4	80.4	Intermediate	Improved	Good
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	69.3	70.5	68.6	62.5	62.5	62.6	Intermediate	Maintained	Acceptable
	<a href="#">PAT9: Excellence</a>	9.9	13.5	12.9	15.6	15.4	15.5	Low	Maintained	Issue
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	82.0	81.5	80.9	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	23.0	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	83.5	80.3	83.9	87.7	87.6	88.2	Low	Maintained	Issue
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	81.5	67.4	75.3	84.4	84.0	84.9	Low	Improved	Acceptable
	<a href="#">Access to Supports and Services</a>	80.0	75.5	81.2	80.1	79.9	80.7	Intermediate	Maintained	Acceptable
Governance	<a href="#">Parental Involvement</a>	78.2	60.8	69.2	80.0	79.5	79.1	Intermediate	Improved	Good